Name:			Grading Quarter:	Week Regin	ning:	
Kindergarten			Q3		Week Beginning: Feb 5 – Feb 9	
			,		<del></del>	
School Year: 2023-2024			Subject: Social Stu	aies		
Monday	Notes: Unit 7 Lesson 1 Day 1	blend     attach     practic Reading and R     identific     of the     discus     discus     discus     learn v  Lesson Overvic Foundational S     Warm     Phone     Alphal Reading and R     Previe     Inquir     Conce Language Arts     Descri	initial phonemes to make final phonemes to make final phonemes to make at the /w/ sound to the letter with the writing the letter www. The sponding fights from the front and back covers and set purposes for reast the concept of plants are whow to choose a topic. The reate a list to organize idea words to express sequences with the words to express sequences better principle desponding the words to express the concept of plants are written as a list to organize idea words to express sequences. Skills the up the seponding the words to express the concept of plants are written as a list to organize idea words to express sequences. Skills the principle desponding the words to express the concept of plants are written as a list to organize idea words to express sequences. Skills the principle desponding the words to express the concept of plants are written as a list to organize idea words to express sequences. Skills the principle desponding the words to express the concept of plants are written as a list to organize idea words to express sequences the words to express t	words. ter Ww.  er, Table of Contents, and title ok. eding unit selections. ed how they grow.  eas. ee of events.	Academic Standards:  Foundational Skills RF.K.2d RF.K.1d RF.K.3a L.K.1a L.K.2c  Reading & Responding RI.K.5 SL.K.1a SL.K.3 SL.K.4 SL.K.1b  Language Arts L.K.1f	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 7 Lesson 1	<ul> <li>make rhyming words by changing initial phonemes.</li> </ul>	
	Day 2	<ul> <li>blend initial or final phonemes to make words.</li> </ul>	Foundational Skills
		attach /w/ to the letter Ww.	RF.K.2a
		Reading and Responding	RF.K.2e
			RF.K.1d
		develop an understanding of vocabulary words.	RF.K.3a
		<ul> <li>listen attentively to a read-aloud selection.</li> </ul>	L.K.1a L.K.2c
		Language Arts	L.K.ZC
		choose a topic.	Reading &
		<ul> <li>brainstorm sensory words to describe a plant.</li> </ul>	Responding
		<ul> <li>learn to use common prepositions.</li> </ul>	SL.K.4
$\dashv$		review order words.	RL.K.5
ue		1010101010101	SL.K.2
Tuesday		Lesson Overview:	L.K.1f
ay		Foundational Skills	SL.K.1b
		Warm up	SL.K.5
		Phonemic awareness	L.K.6
		Alphabetic principle	
		Reading and Responding	Language Arts
		Build background	W.K.8 L.K.1e
		Read the Read Aloud	L.K.1f
		Discuss the Read Aloud	L.N.II
		Review vocabulary	
		Language Arts	
		Describe a plant: prewriting	
		Grammar, usage, and mechanics: common prepositions and	
		order words	
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	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 7 Lesson 1	<ul> <li>review the /w/ sound.</li> </ul>	
	Day 3	<ul> <li>blend initial or final phonemes to make words.</li> </ul>	Foundational Skills
		•	RF.K.1d
		• attach /k/ to the letter <i>Kk</i> .	RF.K.3a
		<ul> <li>practice writing the letter Kk.</li> </ul>	L.K.1a
		Reading and Responding	L.K.2c
		<ul> <li>learn the elements of realistic fiction and fables.</li> </ul>	D 11 0
		<ul> <li>listen to and discuss "Garden Stories."</li> </ul>	Reading &
		<ul> <li>apply the Asking and Answering Questions and Clarifying</li> </ul>	Responding RL.K.6
		comprehension strategies.	RL.K.7
		Language Arts	RL.K.10
		<ul> <li>draw pictures to illustrate a plant description.</li> </ul>	RF.K.1a
		·	RL.K.1
		dictate captions to name a topic and give information.	RL.K.4
<b>S</b>		<ul> <li>identify, describe, and draw story details missing from</li> </ul>	SL.K.1a
g		illustrations.	SL.K.6
Wednesday			L.K.1f
Sda		Lesson Overview:	SL.K.1b
\ \ \ \		Foundational Skills	RL.K.5
		Warm up	L.K.6
		Phonemic awareness	
		Alphabetic principle	Language Arts
		Reading and Responding	W.K.2 RL.K.1
		Build background	RL.K.3
		<ul> <li>Preview the selection</li> </ul>	RL.K.7
		<ul> <li>Read the selection</li> </ul>	SL.K.2
		<ul> <li>Monitor progress</li> </ul>	JEHH.E
		<ul> <li>Comprehension strategy</li> </ul>	
		<ul> <li>Print and book awareness</li> </ul>	
		<ul> <li>Discuss the selection</li> </ul>	
		Develop vocabulary	
		Language Arts	
		Describe a plant: drafting	
		Story crafting	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 7 Lesson 1	match initial phonemes.	
	Day 4	attach /k/ to the letter Kk.	Foundational Skills
		Reading and Responding	RF.K.2c
		<ul> <li>review and practice using selection vocabulary words.</li> </ul>	RF.K.1d
			RF.K.3a
		reread "Garden Stories" to identify main idea and details and	L.K.1a
		compare and contrast.	L.K.2c
		<ul> <li>analyze genre and setting in the selection.</li> </ul>	Reading &
		<ul> <li>develop their understanding of new selection vocabulary</li> </ul>	Responding
		words.	SL.K.5
		Language Arts	L.K.6
		<ul> <li>revise drawings to add sensory details.</li> </ul>	RL.K.3
		<ul> <li>identify, describe, and draw story details missing from</li> </ul>	RL.K.10
-		illustrations.	RL.K.5
hu			RL.K.2
Thursday		<ul> <li>review identifying problem and resolution in a story plot.</li> </ul>	
da <sub>y</sub>		Lesson Overview:	Language Arts
		Foundational Skills	W.K.2 W.K.5
			VV.K.5 RL.K.1
		Warm up     Bhanalagical awareness	RL.K.3
		Phonological awareness  Alababatic principle	RL.K.7
		Alphabetic principle     Alanian resources	1121117
		Monitor progress  Panding and Page and in a	
		Reading and Responding	
		Practice vocabulary     Class reading	
		Close reading     White all a graft.	
		Writer's craft	
		Access complex text	
		Develop vocabulary	
		Language Arts	
		Describe a plant: revising and editing	
		Story crafting	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 7 Lesson 1	<ul> <li>blend initial phonemes to make words.</li> </ul>	
	Day 5	<ul> <li>review /w/ and /k/.</li> </ul>	Foundational Skills
			RF.K.1d
		• practice writing <i>Ww</i> and <i>Kk</i> .	RF.K.2c
		• read and respond to a <b>Decodable</b> .	RF.K.3a
		Reading and Responding	RF.K.3b
		<ul> <li>review selection vocabulary words.</li> </ul>	L.K.2d
		<ul> <li>review the Asking and Answering Questions and Clarifying</li> </ul>	L.K.1a
		comprehension strategies.	L.K.2c
		<ul> <li>review Main Idea and Details and Compare and Contrast.</li> </ul>	RF.K.3c
		<ul> <li>review Genre Knowledge: Fables and Story Elements: Setting.</li> </ul>	RF.K.4
		<ul> <li>generate questions, make conjectures, and record</li> </ul>	L.K.2b
		observations for a shared research project.	RL.K.1
		·	RL.K.7
		Language Arts	L.K.1f
		present their plant descriptions.	Reading &
F		<ul> <li>review using common prepositions.</li> </ul>	Responding
		<ul> <li>review using order words.</li> </ul>	L.K.6
Friday			RL.K.1
~		Lesson Overview:	RL.K.9
		Foundational Skills	RL.K.10
		Warm up	RL.K.2
		Phonological awareness	RL.K.3
		Alphabetic principle	RL.K.5
		Reading a Decodable: Kim and Sam	W.K.7
		Monitor progress  Partial and Paragodian	W.K.8
		Reading and Responding	SL.K.1a
		Practice vocabulary  Practice vocabulary	SL.K.1b
		Review read aloud and big book	SL.K.5
		Monitor progress	
		Comprehension strategies	Language Arts
		<ul><li>Access complex text</li><li>Writer's craft</li></ul>	SL.K.1a
			SL.K.3
		• Inquiry	L.K.1e
		Concept/question board  Language Arts	L.K.1f
		Language Arts	
		Describe a plant: presenting     Grammar wasse and mashaniss: samman preparitions and	
		Grammar, usage, and mechanics: common prepositions and order words.	
		order words	