

Name: Kindergarten		Grading Quarter: Q3	Week Beginning: Feb 5 – Feb 9
School Year: 2023-2024		Subject: Social Studies	
Monday	Notes:  Unit 7 Lesson 1 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>blend initial phonemes to make words.</li> <li>blend final phonemes to make words.</li> <li>attach the /w/ sound to the letter Ww.</li> <li>practice writing the letter Ww.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>identify the front and back cover, Table of Contents, and title of the <b>Ready, Set, Grow Big Book</b>.</li> <li>discuss and set purposes for reading unit selections.</li> <li>discuss the concept of plants and how they grow.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>review how to choose a topic.</li> <li>help create a list to organize ideas.</li> <li>learn words to express sequence of events.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonemic awareness</li> <li>Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Preview</li> <li>Inquiry</li> <li>Concept/question board</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Describe a plant: prewriting</li> <li>Grammar, usage, and mechanics: order words</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2d</p> <p>RF.K.1d</p> <p>RF.K.3a</p> <p>L.K.1a</p> <p>L.K.2c</p> <p>Reading &amp; Responding</p> <p>RI.K.5</p> <p>SL.K.1a</p> <p>SL.K.3</p> <p>SL.K.4</p> <p>SL.K.1b</p> <p>Language Arts</p> <p>L.K.1b</p> <p>L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 7 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• make rhyming words by changing initial phonemes.</li> <li>• blend initial or final phonemes to make words.</li> <li>• attach /w/ to the letter <i>Ww</i>.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• develop an understanding of vocabulary words.</li> <li>• listen attentively to a read-aloud selection.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• choose a topic.</li> <li>• brainstorm sensory words to describe a plant.</li> <li>• learn to use common prepositions.</li> <li>• review order words.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Read the Read Aloud</li> <li>• Discuss the Read Aloud</li> <li>• Review vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Describe a plant: prewriting</li> <li>• Grammar, usage, and mechanics: common prepositions and order words</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2e RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>SL.K.4 RL.K.5 SL.K.2 L.K.1f SL.K.1b SL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.8 L.K.1e L.K.1f</p>
---------	--	---	--

Wednesday	<p>Notes:</p> <p>Unit 7 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• review the /w/ sound.</li> <li>• blend initial or final phonemes to make words.</li> <li>• attach /k/ to the letter <i>Kk</i>.</li> <li>• practice writing the letter <i>Kk</i>.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• learn the elements of realistic fiction and fables.</li> <li>• listen to and discuss “Garden Stories.”</li> <li>• apply the Asking and Answering Questions and Clarifying comprehension strategies.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• draw pictures to illustrate a plant description.</li> <li>• dictate captions to name a topic and give information.</li> <li>• identify, describe, and draw story details missing from illustrations.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Monitor progress</li> <li>• Comprehension strategy</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Describe a plant: drafting</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 RL.K.4 SL.K.1a SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.2 RL.K.1 RL.K.3 RL.K.7 SL.K.2</p>
-----------	--	---	--

Thursday	<p>Notes:</p> <p>Unit 7 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• match initial phonemes.</li> <li>• attach /k/ to the letter Kk.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• review and practice using selection vocabulary words.</li> <li>• reread “Garden Stories” to identify main idea and details and compare and contrast.</li> <li>• analyze genre and setting in the selection.</li> <li>• develop their understanding of new selection vocabulary words.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• revise drawings to add sensory details.</li> <li>• identify, describe, and draw story details missing from illustrations.</li> <li>• review identifying problem and resolution in a story plot.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle</li> <li>• Monitor progress</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Writer's craft</li> <li>• Access complex text</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Describe a plant: revising and editing</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>SL.K.5 L.K.6 RL.K.3 RL.K.10 RL.K.5 RL.K.2</p> <p>Language Arts</p> <p>W.K.2 W.K.5 RL.K.1 RL.K.3 RL.K.7</p>
----------	--	--	--

Friday	<p>Notes:</p> <p>Unit 7 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>blend initial phonemes to make words.</li> <li>review /w/ and /k/.</li> <li>practice writing <i>Ww</i> and <i>Kk</i>.</li> <li>read and respond to a <b><i>Decodable</i></b>.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>review selection vocabulary words.</li> <li>review the Asking and Answering Questions and Clarifying comprehension strategies.</li> <li>review Main Idea and Details and Compare and Contrast.</li> <li>review Genre Knowledge: Fables and Story Elements: Setting.</li> <li>generate questions, make conjectures, and record observations for a shared research project.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>present their plant descriptions.</li> <li>review using common prepositions.</li> <li>review using order words.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonological awareness</li> <li>Alphabetic principle</li> <li>Reading a Decodable: Kim and Sam</li> <li>Monitor progress</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Practice vocabulary</li> <li>Review read aloud and big book</li> <li>Monitor progress</li> <li>Comprehension strategies</li> <li>Access complex text</li> <li>Writer's craft</li> <li>Inquiry</li> <li>Concept/question board</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Describe a plant: presenting</li> <li>Grammar, usage, and mechanics: common prepositions and order words</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.2c RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4 L.K.2b RL.K.1 RL.K.7 L.K.1f</p> <p>Reading &amp; Responding</p> <p>L.K.6 RL.K.1 RL.K.9 RL.K.10 RL.K.2 RL.K.3 RL.K.5 W.K.7 W.K.8 SL.K.1a SL.K.1b SL.K.5</p> <p>Language Arts</p> <p>SL.K.1a SL.K.3 L.K.1e L.K.1f</p>
--------	--	--	--